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Visible Learning: A Synthesis of Over 800 Meta-Analyses ...
Visible learning: a synthesis of meta-analyses relating to achievement/John A. C. Hattie. p. cm. Includes bibliographical references. I. Learning—Longitudinal studies. 2. Teaching—Longitudinal studies. 3. Effective teaching—Longitudinal studies. 4. Teacher effectiveness—Longitudinal studies. I. Title. LB1060.H388 2008

Visible Learning: A Synthesis of Over 800 Meta-Analyses ...
Visible Learning: A Synthesis of over 800 Meta-Analyses Relating to Achievement. By John A.C. Hattie Pp 392. London: Routledge. 2008.

£.90 (hbk), £.27.99 (pbk), £.35.37 (e-book). ISBN-13 978-0415476171 (hbk), ISBN-13 978-0415476188 (pbk), ASIN: B001OLRMHS (e-book).

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Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement: Author: John Hattie: Edition: illustrated: Publisher: Routledge, 2008: ISBN: 1134024118, 9781134024117: Length: 382 pages: Subjects

Visible Learning: A Synthesis of Over 800 Meta-Analyses ...

Prior to presenting the barometers and effect size rankings, Hattie develops his visible learning story, which is summarised in the following quote: " Visible teaching and learning occurs when learning is the explicit goal, when it is appropriately challenging, when the teacher and student both seek to ascertain whether and to what degree the challenging goal is attained, when there is deliberate practice aimed at attaining mastery of the goal, when there is feedback given and sought, and ...

John Hattie: Visible learning: A synthesis of over 800...
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According to Hattie's findings, visible learning occurs when teachers see learning through the eyes of students and help them become their own teachers. Hattie found that the ten most effective influences relating to student achievement are: Student self-reporting grades (d= 1.44) formative evaluation (d=0.9)

Visible Learning - Wikipedia

Visible Learning is a synthesis of more than 800 meta-studies covering more than 80 million students. According to John Hattie Visible Learning is the result of 15 years of research about what works best for learning in schools. TES once called him "possibly the world's most influential education academic".

John Hattie - VISIBLE LEARNING

Visible Learning means an enhanced role for teachers as they become evaluators of their own teaching. According to John Hattie Visible Learning and Teaching occurs when teachers see learning through the eyes of students and help them become their own teachers.

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A model of teaching and learning is developed based on the notion of visible teaching and visible learning. A major message is that what works best for students is similar to what works best for teachers – an attention to setting challenging learning intentions, being clear about

what success means, and an attention to learning strategies for ...

Visible Learning: Amazon.co.uk: Hattie, John: Books
Visible Learning for Mathematics, Grades K-12: What Works Best to Optimize Student Learning (Corwin Mathematics Series) John Hattie. 4.7 out of 5 stars 146. Paperback. $34.68. 50 Ways to Close the Achievement Gap Carolyn J. Downey. 4.5 out of 5 stars 9. Paperback. $40.67.

Visible Learning: Hattie, John: 8601404531293: Amazon.com ...
It builds a story about the power of teachers and of feedback, and constructs a model of learning and understanding. Visible Learning presents research involving many millions of students and represents the largest ever collection of evidence-based research into what actually

works in schools to improve learning. Areas covered include the influences of the student, home, school, curricula, teacher, and teaching strategies.

Visible Learning | Corwin

Making Learning Processes Visible. It's not just what they are learning – it's also about how they are learning. In a 2nd-grade math class, the teacher shows students how to solve a multi-step subtraction problem. She creates an anchor chart during the modeling.

What is Student Visible Learning and how will it improve ...

Chapter 2 The nature of the evidence: A synthesis of meta-analyses Chapter 3 The argument: Visible teaching and visible learning Chapter 4: The contributions from the student Chapter 5 The contributions

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